



Resource Spotlight

A resource brief to support virtual professional learning for division partner staff and families

Specialty Designed Instruction (SDI)-Literacy

This Spotlight features resources, virtual professional learning opportunities, and family supports for the development and implementation of literacy specialty designed instruction (SDI).

RESOURCES:

- ❖ **[VALUE Series: Virginia Assessment for Literacy](#)**
University of Virginia professional learning guides, videos, webinars, early literacy and instructional resources for each of the key components of effective reading instruction.
- ❖ **[Reading Course Enhancement Module for Pre-Service and In-Service Teachers](#)**
CEEDAR Center course outline, multimedia, tools, and resources to support educators in using reading data to design literacy interventions matched to student's needs
- ❖ **[High Leverage Practices \(HLP\) Crosswalks for Literacy, Math and Transition](#)**
GMU TTAC crosswalk to science-based reading professional learning and resources arranged by the CEEDAR/CEC high leverage practices for special education
- ❖ **[Structured Literacy Interventions](#)**
PaTTAN downloadable book study materials and reproducible tools for designing K-6 explicit, systematic, sequential instruction and targeted structured literacy interventions

VIRTUAL PROFESSIONAL LEARNING OPPORTUNITIES:

- ❖ **[Specialty Designed Instruction to Improve Outcomes for Students with Dyslexia 10/25 or 10/26/23](#)**: GMU TTAC virtual session identifying science-based literacy methods and demonstrating how to integrate HLPs during the ELA block
- ❖ **[Specialty Designed Instruction: Assessment and Implementation](#)**
GMU TTAC Virtual Virginia session on how to plan and teach specialty designed instruction throughout all tiers of MTSS and how to adapt SDI when a student is not making progress
- ❖ **[Leveraging Data-Based Individualization \(DBI\) to Design and Deliver SDI and DBI to Improve Literacy Outcomes for Students with Developmental Disabilities](#)**
Progress Center and National Center on Intensive Intervention (NCII) webinars on using data-based individualization to develop and implement SDI for students with disabilities
- ❖ **[Response to Intervention \(RTI\)- Reading Instruction](#)**
IRIS Center module featuring research-based reading strategies within the RTI framework

FAMILY SUPPORTS:

- ❖ **[Science of Reading for Parents](#)**
University of Virginia, Virginia Literacy Partnership information and resources for families
- ❖ **[Families and Schools Partnering for Children's Literacy Development Toolkit](#)**
National Center on Improving Literacy (NCIL) toolkit to help families take part in literacy experiences at home to develop children's reading and language skills
- ❖ **[Helping Your Kid with Literacy](#)**
Meadows Center for Preventing Educational Risk (MCPER) videos to help families use effective practices for helping children with early language and literacy

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